



St. John's C.E Primary Academy

Parent Conduct



St John's Primary Academy believes that behaviour is a shared responsibility. We expect all school staff, governors, children, parents and visitors to be committed to establishing a learning environment which promotes positive behaviour and relationships of mutual respect.

If you have chosen to send your child to St John's Primary Academy then it is understood that you and your children will adhere to follow and support the school behaviour policy fully whilst attending this school.

Parents are expected to

- Be aware of the school behaviour policy and actively support it, discussing any issues or problems with staff, Principal and Governors in a respectful manner
- Talk to your child about the expectations within school
- Your first port of call regarding any behaviour issue is your child's class teacher
- If the concern remains, you should contact Mrs Connor the Family Liaison Officer or the Phase Leader for your child's year group (KS1/REC - Mrs Trubshaw, KS2 - Mrs Wright)
- Be polite and reasonable in dealing with school
- Show respect for staff, governors, parents and children by being mindful and thoughtful when using social media sites

Verbal or physical abuse towards staff or parents will not be tolerated. If such cases were to occur it could result in parents/carers/visitors not being allowed onto school premises. Governors will be informed of any incidents of verbal or physical abuse towards staff or parents. Advice from the police will also be sought.

All incidents will be recorded and parents/carers/visitors will be informed via letter when they are allowed back on site.

We want the children to recognise the strong partnership that exists between home and school and understand that our expectations of their behaviour are the same. We believe that working together is the key to success.

Thank you for your support in upholding and following the St John's Primary Academy Behaviour Policy. If you would like a copy of the full policy please contact the school office.



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Behaviour and Discipline Policy



"Good behaviour is a necessary condition for effective teaching and learning to take place."

St John's Primary Academy wants to make sure that everybody feels valued and respected, and that each person is treated fairly and well. The school's Behaviour and Discipline Policy is designed to support this, promoting an environment where everyone feels happy, safe and secure.

Our school expectations (listed below) are displayed in all classrooms:

St John's stars are expected at all times in school and when representing the school to

- Be ready to learn, persevere and try their best
- Wear the correct uniform and always look smart
- Be friendly, gentle and kind
- Be polite, thankful and respectful
- Listen carefully to everyone
- Look after property and care for the environment
- Keep the school tidy
- Walk around school sensibly and on the left hand side
- Persevere whatever the challenge and shine brightly

Children who consistently follow the school rules are rewarded for their efforts and consequences are issued to those children who choose not to follow the rules.



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Praising Good Behaviour

'Behaviour with a purpose'

Our rewards will follow our economic understanding behaviour plan. Children who consistently follow the school expectations will be rewarded with the school currency. This is represented with the bank of ST JOHN'S and the children will be rewarded 'Respect Pounds' (RP). Children will be able to receive these for excelling in three areas; positive learning, positive behaviour and for going over and above

Children can also achieve:

Verbal Praise/Stickers - instant recognition for doing the right things.

Golden Time - a period of time where the children are given an opportunity to choose an activity that they would like to do.

Star of the Day - the child's name is displayed in the classroom and a mini certificate is sent home.

Star of the Week - each class teacher nominates a child to receive a special certificate and pencil during achievements assembly.

Play Leader of the Week - the lunchtime supervisors choose a child from each key stage to receive a certificate.

Celebration Assembly - star of the week, and play leader certificates are given out, ten minutes of extra playtime is awarded to the classes with the best attendance

Rainbow and Pot of Gold (Reception and Year 1) - children will be placed on the rainbow and pot of gold for good behaviour and good work.



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Consequences

Consequences- Year 2 to 6	Behaviour	Staff/Parental involvement
Break time Detention (am)	Stopping others learning Refusing to do what an adult has asked Interrupting teaching by shouting Being unkind/hurting others on purpose Not telling the truth Y6 will lose 5 minutes golden time if homework is not completed	Class teacher or adult responsible for the class
Lunchtime Detention (Number of detentions depends on severity of incident) (If only 5/10 minutes after morning break then class teacher must cover)	Continuation of the above Fighting (in the classroom/playground) Inappropriate language, including racist and homophobic comments. Leaving the classroom without permission	Class teacher or adult responsible for the class Parents spoken to or contacted
Isolation (period of time in detention depends on the incident)	Continuation of the above. Violent or aggressive behaviour to pupils or staff Disrupting/damaging classroom furniture Being a danger to themselves or others	Principal/Vice Principal SLT in their absence. Period of time decided by Principal/Vice Principal. Parents contacted by Principal/Vice Principal.
Exclusion	Leaving school premises without permission Physically attacking a member of staff Serious incident with another pupil Inappropriate touching of another pupil	Principal/Vice Principal SLT in their absence. Period of time decided by Principal/Vice Principal. Parents contacted by Principal/Vice Principal.
Break times/lunchtimes	Children will be kept in if enough work has not been completed & Homework (Y6)	Class teacher or adult responsible for the class
<p>This is not an exhaustive list and exceptional circumstances may result in a different route of behaviour management and intervention. In cases of a serious incident, a meeting of SLT and staff involved will take place to decide the suitable consequence.</p> <p>Detention- is when a pupil is kept in during break time or lunchtime because of their behaviour. All children are supervised by an adult. Parents will be informed.</p> <p>Isolation - is when a pupil will spend time away from their class completing their work on their own for a period of time supervised by an adult decided by SLT. Parents will be informed.</p>		