

Whistleblowing

Document information

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Purpose	The purpose of this policy is to ensure that staff feel confident in raising serious concerns and to question and act upon concerns about practice.		
This policy links to:	Complaints Grievance		

If you would like this information in another language or format please speak to the Trust.

Telephone: 01543 622 433

Trust website: <https://www.stchadsacademiestrust.co.uk>

1. Introduction

- 1.1 All staff at one time or another have concerns about what is happening at work. More often than not, these concerns are relatively minor and can be easily resolved. Openness, probity and accountability are vital components of public service. Employees who discover lapses in these areas must be encouraged to come forward and disclose their concerns to someone who can be trusted to take action. This process is known as 'Whistleblowing'. These issues will be taken seriously and treated in a confidential manner.
- 1.2 The Public Interest Disclosure Act 1998 makes it automatically unfair to dismiss someone on the grounds that they undertook a 'protected disclosure' (i.e. a disclosure made in good faith with a reasonable belief that there has been malpractice or impropriety), and compensation in these circumstances is unlimited. In order for staff to be protected under this law they must take reasonable steps to raise the matter internally first before going outside the organisation and reporting their concerns such as to the press.
- 1.3 The policy applies to all academy-based employees and those contractors working for the academy or on academy / trust premises, including temporary and agency staff, it also covers suppliers and those providing services under a contract with the academy in their own premises.

2. Equalities

- 2.1 If any employee has difficulty at any stage of the procedure because of a disability, they should discuss the situation with their line manager.
- 2.2 In addition to their work colleague or a representative of a trade union/professional association, employees who need a carer (for reasons of their disability), or an interpreter/translator to attend a meeting with them, arrangements should be made with the person hearing the case.
- 2.3 An employee who requires assistance accessing a meeting should inform the person requesting their attendance and appropriate venues allowing access will be made available.
- 2.4 The Trust is committed to fairness and equality of treatment for all employees and will comply with the requirements of the Equality Act 2010 in the implementation of these procedures.
- 2.5 This document complies with the statutory guidance including "Keeping Children Safe in Education (KCSiE) From the Department of Education. This document forms part of the HR framework to support the Trust and its Academies to meet their responsibilities with regards to Safeguarding.

3. What is the Policy for?

3.1 The policy has been introduced to:

- encourage employees to feel confident in raising serious concerns and to question and act upon concerns about practice;
- provide avenues for staff to raise those concerns and receive feedback on any action taken;
- ensure that staff receive a response to their concerns and that they are aware of how to pursue them if they are not satisfied;
- reassure staff that they will be protected from possible reprisals or victimisation if they have reasonable belief that there is malpractice or impropriety and have made a disclosure in good faith.

4. Examples of areas covered

4.1 The Policy is intended to cover the following areas of concern (this list is not exhausted):

- lapses in child protection provision;
- conduct which is an offence or a breach of the law/statutory powers;
- disclosures related to miscarriages of justice;
- health and safety risks, including risks to the public as well as other employees
- damage to the environment;
- unauthorised use of public funds including action against Standing Orders or Financial Regulations;
- possible fraud and corruption;
- any other unethical conduct or improper conduct; or
- concealment of any of the above.

4.2 Or it may be something that:

- makes an employee feel uncomfortable in terms of known standards; or
- is against Trust policies and procedures.

4.3 The policy is not intended to replace the complaint or employee grievance or other established procedures.

5. When to raise a concern

5.1 Where a colleague becomes aware of or suspect that unauthorised or irregular activity is taking place, there is a duty for employees to report such wrong doings. Employees may, however, be worried about raising such issues or may want to keep the concerns to themselves, perhaps feeling that it is none of their business or that it is only a suspicion. Additionally, there might be a feeling that raising the matter would be disloyal to colleagues, managers or the organisation. There is also

the danger of saying something but finding out the wrong person has been notified or that the issue has been raised in the wrong way.

- 5.2 This policy has been put in place to enable employees to raise their concerns about such malpractice at an early stage and in the right way. It is better that the matter is raised when it is a concern rather than wait for proof. Employees are encouraged to use this policy if ever there is an occasion when an issue is troubling or is of concern. The whistle blowing policy is primarily for concerns where the interests of others or the academy itself is at risk
- 5.3 The Trust is committed to this policy. Any employee raising a genuine concern under this policy will not be at risk of losing their job or suffering any form of retribution as a result. Provided it is an act of good faith, it does not matter if an employee is mistaken. Of course, this assurance is not extended to anyone who maliciously raise a matter they know is not true.
- 5.4 The Trust will not tolerate the harassment or victimisation of anyone raising a genuine concern. However, we recognise that someone might want to raise a concern in confidence under this policy. If an employee asks to have their identity protected, it will not be disclosed without their consent. If the situation arises where we are not able to resolve the concern without revealing an employee's identity (for instance because their evidence is needed in court) this will be discussed fully with them as to whether and how we can proceed.
- 5.5 Remember that if an employee does not disclose who they are, it will be much more difficult for us to look into the matter or to protect their position or to give them feedback. Accordingly, while we consider anonymous reports, this policy is not well suited to concerns raised anonymously.
- 5.6 In all cases an investigation will be conducted, and findings recorded, however where concerns have been raised anonymously, feedback will not be provided.

6 How the Academy / Trust will respond

- 6.1 Initial enquiries will be made to decide whether an investigation is appropriate and what form it should take. Some concerns may be resolved by agreed action without the need for investigation. In all cases concerns will be recorded and the findings will be logged.
- 6.2 The academy will acknowledge the concern within 48 hours.

Within 10 working days, (excluding those which fall in the school holidays /periods of closure). the person to whom the concern has been referred to will write to the member of staff:

- acknowledging that the concern has been received;
- an indication of how the matter will be dealt with
- giving an estimate of how long it will take to provide a final response;
- telling the member of staff whether any initial enquiries have been made;
- supplying information on staff support mechanisms, which may include confidential counselling; and

- informing the member of staff whether further investigations will take place and if not, why not.

6.3 The academy will respond to concerns. Where appropriate the matters raised may:

- be investigated by management, and lead into the disciplinary process; and/or
- be referred to Audit; and/or
- be referred to the police

6.4 The amount of contact between the person considering the issues and the employee will depend on the nature of the matters raised, the potential difficulties involved and the clarity of the information provided. If necessary, the academy will seek further information from the employee. Where any meeting is arranged, off-site if requested, the employee may be accompanied by a work colleague who may be a trade union/professional representative.

6.5 The academy accepts that all staff need to be assured that the matters will be properly investigated. Subject to legal constraints and where possible, staff who have raised the concern will be informed of the outcomes of any investigation.

6.6 Any attempt to victimise a person who has reported a concern under this procedure will be dealt with under the Disciplinary Procedure.

6.7 False or malicious reports, the whistleblowing procedure is designed to deal with reasonable concerns and to consider reports that you have filed which you reasonably believe to be true. Reports made under the policy must be made in good faith. If you submit a false concern that is made in bad faith (eg, out of spite or for personal gain) action will be taken against you under the Discipline Policy.

7 How to raise a concern.

7.1 Concerns can be raised by phone or in writing You can choose whether to use the form attached at Appendix 1 to report your concerns but in any case, it provides a helpful guide on the sort of information that it is helpful to supply when you report your concern. Any concern should be raised at the earliest opportunity. The more information that can be supplied, including dates, times, details and names, the greater the opportunity to establish the facts. Although staff will not be expected to prove beyond doubt the truth of the allegation, they will need to demonstrate to the person contacted that there are reasonable grounds for concern. Malicious allegations may lead to disciplinary action being taken.

7.2 Staff should normally raise concerns with their immediate manager. However dependent upon the seriousness and sensitivity of the issues involved and who is suspected of the malpractice, for example, if you believe that senior management is involved, you should approach any of the following as appropriate:

- The Chair of St Chad's Academies Trust Board Alison Primrose (or nominated representative in the absence of Alison Primrose).

- The Director of Operations Zoe Heath (or other nominated HR Officer in the absence of Zoe Heath).

7.3 You should seek advice from your trade union/professional body. You may also seek external advice from Audit, the Citizens Advice Bureau, the police or “Public Concern at Work” (0207 404 6609).

7.4 Where you feel unable to raise an issue with your employer or feel that genuine safeguarding concerns are not being addressed, you can contact the NSPCC whistleblowing helpline or local contacts, such as the LADO. Further information can be found at:

<https://www.gov.uk/whistleblowing>

7.5 Concerns are better raised in writing. This sets out the background and history of the concern.

7.6 **Remember, malpractice affects everyone and is unacceptable.**

Blowing the whistle, it is one way of stamping it out - for good.

Formal Confidential Reporting (Whistleblowing)- Appendix 1	
Employee's name:	
Employee's job title:	
Employee's preferred contact method and details:	
Date:	
Does your public interest disclosure relate to your line manager?	Yes/No
Summary of disclosure:	
Please set out the details of the issue that you wish to raise, providing examples where possible, particularly dates, times, locations and the identities of those involved. You may attach additional sheets if required.	
Please provide the names and contact details of any people involved in your concerns, including witnesses.	
Outcome requested:	
Please set out how you would like to see the issue dealt with, and why and how you believe that this will resolve the issue.	

Declaration:	
I confirm that the above statements are true to the best of my knowledge, information and belief. I understand that, if I knowingly make false allegations, this may result in the organisation taking disciplinary action against me.	
Form completed by:	
Signature:	
For completion by the organisation:	
Date form received by the organisation:	
Name of recipient and job role:	
Signature:	