



St John's C of E Primary Academy
Action plan for Primary PE and Sports Premium
2023-2024 - Reviewed Oct 2024

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of school grounds to promote activities at break and lunch times • Some after-school clubs resourced and organized • Forest School learning embedded across the school and well resourced • School is well resourced in all areas of the curriculum • Dance is taught well across the school and there are clear skills progressions • KS2 children perform in local dance show competitions 	<ul style="list-style-type: none"> • End of KS2 swimming percentages • Teaching of gymnastics development through CPD • Assessment of skills throughout the school in PE and gymnastics • Understanding of skill progression throughout the school in all areas of PE and gymnastics • Activities during break and lunch times • Participation in competitive sport and team kits for competition • Forest school linking to healthy living and understanding our bodies

Did you carry forward any underspend from 2022-23 academic year into the current academic year?

NO

Total amount for this academic year 2023/2024 £19,160

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023-2024		Total fund allocated: £19160	Date Updated: 07.11.23	
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation: 21%/83%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance structured lunch and break times and encourage all children to be active.	Resource KS2 with large activity games and equipment.	£600/£600	Large games and substantial equipment promoted more active play and positive feedback from pupils	Additional equipment required to support new lunchtimes.
	Resource KS1 & EYFS with bikes, scooter and trikes.	£1000/£1100	Promotes active play on KS1 playground. Children in EYFS use the equipment throughout the day. Y1 & Y2 use at lunch and breaktimes. Staff and children have fed back positively.	More equipment required to support new lunchtimes.
To promote active learning within the wider curriculum.	Lunchtime supervisors to start 10 minutes before lunchtime to prepare the playgrounds with equipment and 10 minutes after to pack equipment away.	£500/£0	Working patterns changed to support LTS.	Teaching assistants to support LTS 30mins per day.
	Family Liaison Officer to work with KS2 play leaders to promote positive interactions and raise the profile of sports at lunchtimes.		FLO retired. Forest school leader worked with LTS to develop new lunchtime activities.	Forest school leader to continue to support new lunchtimes.
	Children to be trained as play leaders. Give children responsibility and give ongoing support and direction to Lunchtime staff to ensure active, varied and fun lunchtimes.		New lunchtimes promote all children play together, therefore no specific playground leader role.	Role to be assessed in the new term to ascertain if it is required.

Playground markings replaced on the KS2 playground	Additional playground markings on both Key Stage playgrounds.	£2000/£0	Markings not completed due to building work being carried out on the grounds.	Provision for this work to be done in the 2024/2025 plan.
New lunchtime provision introduced.	Whole school provision encouraging active play and mixed social play.	£0/£14240	New lunchtime provision in June 2024. Not embedded but introduced. Children gave positive feedback in July 2024.	Provision to be embedded and developed where appropriate.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%/10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure apparatus is maintained and fit for purpose within school.	Inspection yearly of all school equipment.	£2000/£440	Apparatus in good condition. All apparatus can and is used to teach PE.	Budget in 2024/2025 plan.
To ensure all children can take an active role in their PE lessons with the appropriate equipment.	Yearly resources audit.	£2000/£1520	Resources audited by staff and sport lead and purchased.	Budget in 2024/2025 plan.
Embed PE assessment system enabling staff to judge progression and skills within PE. Including staff meeting time for ongoing CPD. Subject leader release Have clear units of work with specific impact measures and progress indicators. Focus on identifying gaps in learning and skills.			PE is assessed throughout the school. Unit of work for gymnastics and dance shared at SDS. Staff observed teaching and developmental feedback given where necessary.	Data to be used to target lowest 20% for interventions. Good practice to be shared.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%/5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on staff confidence and ability in the teaching of dance linked to the topics, Children to build on skills previously taught.	I Moves dance package renewed for 3 years.	£373/£186	I Moves still used across the school. Dance taught well and feedback from children shows they enjoy dance. Gotta Dance competition entered every year. Subscription paid over 3 years.	Continue with the subscription.
Children to be challenged within gymnastic lessons. Children to build on previous learning.	PE lead and deputy to complete gymnastic training and feedback to staff through a SDS. PE lead and deputy to support the planning and delivery of gymnastics throughout the school	£700/£700	Training completed and shared with staff in SDS. Staff apply to their lessons. Support given by sport lead where requested/necessary.	Observe lesson to ensure good practice is in place.
All aspects of PE to be taught with progression of skills and challenge for all.	Skills audit for staff and staff SDS to support in the planning and teaching of PE and gymnastics. Sports equipment purchased to aid staff in provided a high quality P.E curriculum Staff to be trained in the use of technology to aid in the delivery and assessment of P.E		Completed prior to the SDS. Resources audited and stock ordered. Well resourced lessons.	Budgeted in 2024/2025 plan

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44%/8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of the forest school area to facilitate more effective forest school provision linking in to healthy living.	Create a whole school allotment for children to grow their own vegetables for the kitchen.	£6000/£0	Idea cancelled due to cost and change of lunchtime provision.	Small area to be developed as nurture project.
	Resource the allotment with greenhouses to grow foods from seed.	£350/£361	Plants (salad and vegetables) grown from seed.	
	Resource forest school learning equipment linking to science.	£2000/£1100	Resources used in outdoor learning areas.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%/7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to compete in Stafford's Gotta Dance event.	After school club and additional time in school lunchtimes.		Children performed in dance event and continued with dance club for the rest of the year. Several Year 6 pupils joined dance clubs outside of school.	Continue with the club 2024/2025
School teams in a variety of sports to compete against other local schools.	Outside sporting provision to coach children Y3 - Y6 before school weekly.	£770/£840 (22 wks)	Outside sporting provision coached football with a view to compete in interschool competitions.	Book interschool competitions.
	Netball coach to train Y5/6 netball team after school weekly.	£500/£476	After school club provided all year for UKS2.	Book interschool competitions.

Participate in house sporting competitions to enable everybody to participate in competitive games.	PE lead and deputy to organise inter house sporting events.		Sports day for whole school organized.	Dates to be booked into the diary for 2024/2025 with reserve days in case of rain.
Sport strips for Y3 to Y6, netball and football.	Junior leadership team to work with PE lead and deputy to decide requirements for new school strips.	£350/£0	No competitions entered. Strips not ordered.	Budget in 2024/2025
Total Total spent				£19143 £21563 (+12%)