

## St John's C.E. Primary Academy Pupil Premium Strategy 2017/2018

St John's C.E. Primary Academy is a Church of England faith school which converted to academy status in September 2016. The school received a Good OFSTED judgement in the latest inspection in January 2013. An Outstanding SIAMS inspection was also achieved in Spring 2016.

Staff, pupils, parents and governors share the core values of the academy which are Friendship, perseverance and thankfulness.

### **School Context**

#### **Numbers on roll 417**

St John's C.E. Primary Academy is a two-form entry school. Numbers on roll in the academy are stable with most year groups full to capacity and waiting lists in some year groups.

### **Mobility**

Pupil mobility is very high at the academy due to the amount of children from forces families.

### **OBJECTIVES OF THE PUPIL PREMIUM SPEND 2017-2018**

The planned spend of this year's grant takes into account assessment findings and our understanding of PP children at our school.

#### Objectives of pupil premium spend 2017-2018

1. Ensure quality first teaching for all children, ensuring at least expected progress for PP pupils.
2. Improve early speech and language in EYFS
3. Improve attendance rates for vulnerable groups
4. Improve emotional well-being
5. Positive behaviours for learning will be adopted and fostered

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	417
Total number of pupils eligible for PPG (FSM)	45
Amount of PPG received per pupil (FSM)	£1320
Total number of pupils eligible for PPG (Forces)	91
Amount of PPG received per pupil (Forces)	£300
Total amount of PPG received (Sept 2017 - July 2018)	£86745

*(PPG for Forces includes part allocation due to mobility.)*

Nature of Support 2017/2018	£	%
Focus on learning in the curriculum	39204	45.2
Focus on social, emotional and behaviour	17409	20
Focus on enrichment beyond the curriculum	3631	4.1
Focus on families and community	26995	31.1
Total	87239	100.4

2017 - 2018	Attainment		Progress	
	Expected and above	Above expected	Expected and above	Above expected
Reading	83%	24%	91%	40%
Writing	58%	12%	87%	46%
Maths	71%	24%	85%	34%

The data shows all forces and free school meals less pupils with special educational needs. New intervention schemes have been purchased and are being used in reading and maths and the focus for this year is writing as this shows poor attainment.