



St John's and St Paul's Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Paul's Primary and St John's Primary Academy have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy.

Families will remain in contact with their class teacher through email and via Google Classrooms (once staff have received training).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers may choose to use the lessons in the classroom so children are familiar with the platform.

On-line resources such as Mymaths and Tapestry (Reception) will all be utilised to support the acquisition and retention of basic core skills.

Google classroom, once running in school, will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Email will remain in use as the communication element. Teachers and parents will be able to message one another to share information and offer support.



In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St John's and St Paul's makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- Mymaths
- Tapestry

Worksheets and Practical Resources

All children will receive a pack of work from school. This will include a topic based enrichment pack, reading comprehension, maths investigations and / or key skills practise. The content of the pack is dependent on the ability / age of the pupils. Paper / books will be included for pupils to record their work on. These packs will be sent home by half-term (October) and are only to be used in the event of isolation or lockdown.

Remote Learning

1. Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Learning Support	Safeguarding/SEND
Using our on-line learning resources, work will be set alongside the learning packs, which will already be at home. If not, a pack will be delivered to the family home. Parents to contact the class teacher via email if there are any issues in accessing the on-line learning or password issues	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office admin@st-johns-stafford.staffs.sch.uk / office@st-pauls-stafford.staffs.sch.uk or to the school mobile (07546279406) If child is entitled to benefit-related FSM, ensure food made available through the school kitchen.



<p>If a child does not engage, the class teacher or teaching assistant are to call the parents to discuss obstacles and support.</p>	<p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Myconcern).</p>
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2. A group of children are self-isolating because of a case of coronavirus in their class pod

Learning Support	Safeguarding/SEND
<p>Provision as scenario one</p> <p>If teaching input is required for core lessons: the teacher can, either, direct the parent to a relevant Oak National taught session or if possible, they could use Google Classroom to teach directly to the isolated group of children.</p> <p>Once the modelling is complete, the class teacher will briefly discuss the learning with the isolating children via Teams before ending the conversation.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT or the class teacher to discuss the obstacles and support.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office admin@st-johns-stafford.staffs.sch.uk / office@st-pauls-stafford.staffs.sch.uk or to the school mobile (07546279406)</p> <p>If child is entitled to benefit-related FSM, ensure food made available through the school kitchen.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Myconcern).</p>

4. A whole pod/cohort of children is isolating because of an outbreak of coronavirus

learning Support	Safeguarding/SEND
<p>Provision and scenario One</p> <p>PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office admin@st-johns-stafford.staffs.sch.uk / office@st-pauls-stafford.staffs.sch.uk or to the school mobile (07546279406)</p> <p>If child is entitled to benefit-related FSM, ensure food made available through the school kitchen.</p>



The Class teacher will share links to appropriate lessons from Oak National lessons through email or Google Classroom. Teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.

A worship video will be sent. This will encourage children to keep working, celebrate successes and promote a togetherness.

Completed work should be photographed and sent to the class teacher. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either email or google classroom. Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.

In the event of teachers becoming ill, support staff and/or other teachers will be required to 'takeover' the management of learning with resources being identified by the other phase teachers.

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Myconcern).