

## St John's C.E. Primary Academy Pupil Premium Strategy 2018/2019

St John's C.E. Primary Academy is a Church of England faith school, which converted to academy status in September 2016. The school received a Good OFSTED judgement in the latest inspection in June 2019. An Outstanding SIAMS inspection was also achieved in Spring 2016.

Staff, pupils, parents and governors share the core values of the academy, which are friendship, perseverance and thankfulness.

### **School Context**

#### **Numbers on roll 414**

St John's C.E. Primary Academy is a two-form entry school. Numbers on roll in the academy are stable with most year groups full to capacity and waiting lists in some year groups.

#### **Mobility**

Pupil mobility is high at the academy due to the amount of children from forces families.

### **OBJECTIVES OF THE PUPIL PREMIUM SPEND 2018-2019**

The planned spend of this year's grant takes into account assessment findings and our understanding of PP children at our school.

#### Objectives of pupil premium spend 2018-2019

1. Ensure quality first teaching for all children, ensuring at least expected progress for PP pupils.
2. Improve early speech and language in EYFS
3. Improve attendance rates for vulnerable groups
4. Improve emotional well-being
5. Positive behaviours for learning will be adopted and fostered

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	414
Total number of pupils eligible for PPG (FSM)	44
Amount of PPG received per pupil (FSM)	£1320
Amount of PPG received (FSM)	£58080
Total number of pupils eligible for PPG (Forces)	96
Amount of PPG received per pupil (Forces)	£300
Amount of PPG received (Forces)	£26180
Total amount of PPG received (Sept 2018 - July 2019)	£84260

*(PPG for Forces includes part allocation due to mobility.)*

Nature of Support 2018/2019	£	%
Focus on learning in the curriculum	32468	39%
Focus on social, emotional and behaviour	8715	10%
Focus on enrichment beyond the curriculum	5080	6%
Focus on families and community	38000	45%
Total	84263	

2018 - 2019	Attainment		Progress	
	Expected and above	Above expected	Expected and above	Above expected
Reading	80%	34%	94%	17%
Writing	70%	17%	92%	12%
Maths	80%	31%	92%	13%

The data shows all forces and free school meals less pupils with special educational needs. New intervention schemes have been purchased and are being used in reading and maths and the focus for this year is writing as this shows poor attainment.