



St. John's C.E Primary Academy

Parent Conduct



St John's Primary Academy believes that behaviour is a shared responsibility. We expect all school staff, governors, children, parents and visitors to be committed to establishing a learning environment which promotes positive behaviour and relationships of mutual respect.

If you have chosen to send your child to St John's Primary Academy then it is understood that you and your children will adhere to follow and support the school behaviour policy fully whilst attending this school.

Parents are expected to

- Be aware of the school behaviour policy and actively support it, discussing any issues or problems with staff, Principal and Governors in a respectful manner
- Talk to your child about the expectations within school
- Your first port of call regarding any behaviour issue is your child's class teacher
- if the concern remains, you should contact Mrs Connor the Family Liaison Officer or the Phase Leader for your child's year group (KS1/REC - Mrs Trubshaw, Years 3 & 4 - Miss Coady and Year 5 & 6 - Mrs Wright)
- Be polite and reasonable in dealing with school
- Show respect for staff, governors, parents and children by being mindful and thoughtful when using social media sites

Verbal or physical abuse towards staff or parents will not be tolerated. If such cases were to occur it could result in parents/carers/visitors not being allowed onto school premises. Governors will be informed of any incidents of verbal or physical abuse towards staff or parents. Advice from the police will also be sought.

All incidents will be recorded and parents/carers/visitors will be informed via letter when they are allowed back on site.

We want the children to recognise the strong partnership that exists between home and school and understand that our expectations of their behaviour are the same. We believe that working together is the key to success.

Thank you for your support in upholding and following the St John's Primary Academy Behaviour Policy. If you would like a copy of the full policy please contact the school office.



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Behaviour and Discipline Policy



"Good behaviour is a necessary condition for effective teaching and learning to take place."

St John's Primary Academy wants to make sure that everybody feels valued and respected, and that each person is treated fairly and well. The school's Behaviour and Discipline Policy is designed to support this, promoting an environment where everyone feels happy, safe and secure.

Our school expectations (listed below) are displayed in all classrooms:

St John's stars are expected at all times in school and when representing the school to

- Be ready to learn, persevere and try their best
- Wear the correct uniform and always look smart
- Be friendly, gentle and kind
- Be polite, thankful and respectful
- Listen carefully to everyone
- Look after property and care for the environment
- Keep the school tidy
- Walk around school sensibly and on the left hand side

Persevere whatever the challenge and shine brightly

Children who consistently follow the school rules are rewarded for their efforts and consequences are issued to those children who choose not to follow the rules.



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Praising Good Behaviour

Children who consistently follow the school rules are recognised:

1) **Verbal Praise/Stickers** - instant recognition for doing the right things.

2) **Team Points** - the children collect points to gain certificates for their individual achievements. The team with the most points is announced in Celebration Assembly and individual awards can be achieved.

3) **Golden Behaviour Tickets** - these are awarded to children for good behaviour such as being polite, good listening and being helpful.

4) **Golden Behaviour Certificate** - awarded to one child from each class. Children are chosen randomly by the class the teacher. Parents will receive a text if their child is chosen for a Golden Behaviour certificate.

5) **Principal Tea Party** - the children picked for Golden behaviour go with the Principal and Mrs Connor for a special cake, drink and chat during golden time.

6) **Golden Time** - a period of time where the children are given an opportunity to choose an activity that they would like to do.

7) **Star of the Day** - the child's name is displayed in the classroom and a mini certificate is sent home.

8) **Star of the Week** - each class teacher nominates a child to receive a special certificate and pencil during achievements assembly. The children are invited to sit in a special place in assemblies the following week and parents will receive a text if their child is chosen for Star of the Week

9) **Lunchtime Superstar** - the lunchtime supervisors choose one boy and one girl from each key stage to receive a certificate.

10) **Celebration Assembly** - Star of the Week, Golden Behaviour and lunchtime superstar certificates are given out, ten minutes of extra playtime is awarded to the classes with the best attendance

11) **Rainbow and Pot of Gold (Reception and Year One)** - children will be placed on the rainbow and pot of gold for good behaviour and good work.



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Consequences

Consequences	Behaviour	Staff/Parental involvement
Warning Lose 5 minutes golden time	Stopping others learning Refusing to do what an adult has asked Interrupting teaching by shouting Being unkind/hurting others Not telling the truth Y6 will lose 5 minutes golden time if homework is not completed	Class teacher or adult responsible for the class
Time out or storm cloud Lose 10 minutes golden time	Continuation of the above Disrespecting property	Class teacher or adult responsible for the class Parents spoken to or contacted
Detention Lose 15 minutes golden time	Continuation of the above Fighting (in the classroom/playground) Inappropriate language Leaving the classroom without permission	Class teacher or adult responsible for the class Parents spoken to or contacted
Isolation Lose all of golden time	Continuation of the above. Violent or aggressive behaviour to pupils or staff Disrupting/damaging classroom furniture Being a danger to themselves or others	Principal/Vice Principal SLT in their absence. Period of time decided by Principal/Vice Principal. Parents contacted by Principal/Vice Principal.
Exclusion	Leaving school premises without permission Physically attacking a member of staff Serious incident with another pupil	Principal/Vice Principal SLT in their absence. Period of time decided by Principal/Vice Principal. Parents contacted by Principal/Vice Principal.
Breaktimes/lunchtimes	Children will be kept in if not enough work has been completed & if home-work has not been completed (Y6)	Class teacher or adult responsible for the class
Golden Time	Any Golden Time or consequences missed will be carried out when the pupils return to school	