



Year 5
World War I
Private Peaceful

English - Private Peaceful

- Diary - Writing in role as Thomas Peaceful about the day that his father dies.
- Letter - Writing in role as Thomas Peaceful
- Recreate the trial of Charlie Peaceful
- War Poetry
- Create a report on the conditions at the frontline in role as Captain Wilkes or Sergeant Hanley.

French - A school timetable

- To understand a French school timetable
- To write our timetable in French.
- To express opinions about school subjects.
- To describe my school routine in French.

Art, DT, Music

- DT - Make do and mend (textiles/food)
- Music - BBC School Radio - Alfie Dobson's War Songs

Geography - Map Work

- Mapping out movement of the countries
- Use the eight points of a compass
- Describe how locations around the world changed

PE

Outdoor

- Netball - continuing work on applying the three types of passes within mini competitive games, including the footwork rule.
- Gym - using core strength, dynamics and differing levels to re-enact battle field with equipment stations as trenches.

RE - how do people express their faith through the arts?

- Art forms can be used to express deep feelings and emotions
- People can express their religious faith through the arts:
 - Art, sculpture and design
 - drama
 - music
 - dance
 - literature/poetry
- Some religious ideas/beliefs are easier to express through the arts
- Not all religions express themselves through arts in the same way

Visits and extracurricular activities

- Private Peaceful theatre trip
- Visit local war memorial
- Making poppies with an artist

Maths

Fractions

- Compare and order fractions whose denominators are all multiples of the same number, with up to four fractions in a set.
- Identify, name and write equivalent fractions represented visually, including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one to the other and write maths statements > 1 as a mixed number.

Measures

- Measure and calculate the perimeter of more complex composite rectilinear shapes in centimetres and metres.
- Calculate and compare the area of rectangles (including squares), using standard units, (cm^2 and m^2) estimate the area of irregular shapes.

Science - Animals, including Humans

- I can describe the changes as humans develop to old age.
- Investigating the development of a baby.
- Investigating gestation periods of animals and comparing them to humans.
- Presenting information in tables and graphs.
- Discussing puberty and what happens at this stage in life.

History - World War I

- What caused WWI?
- How were soldiers recruited for war?
 - Lord Kitchener/Order of the White Feather
- How was the Great War fought?
 - Warfare - land (trenches), sea and air
- What was the impact of the war?
 - Home Front - women and children
- How did the war end?
- How do we remember WWI?



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SMSC/British Values

- **Democracy** - Should corporal punishment be reintroduced in schools? Debate the issue and vote on the outcome.
- **The rule of law** - Was it fair for Charlie Peaceful to be court martialled?
- **Individual liberty** - Discuss the fact that Thomas Peaceful joined the war effort despite being underage.
- **Mutual respect and tolerance of those of different faiths and beliefs** - Walter Tull gave up football to be a soldier and joined the British Army. Walter was a good soldier, and was soon promoted. He was made an officer, though officially black soldiers were barred from becoming officers in the British Army at this time.

PSHE

Using Private Peaceful as a stimulus, explore:

- the theme of heroes and villains
- the various portrayals of bullying in the story
- fairness and loyalty through the characters

Application of Reading, Writing and Maths

- **History** - Research 'The Order of the White Feather' and create an information leaflet on the organisation. Create a character profile/biography for Lord Kitchener.
- **Geography** - Compass points linked to positional language in Maths.
- **PSHE/British Values** - Discussion text - Should corporal punishment be reintroduced in schools?

Safety

- Use the Pixar animation 'For the Birds' as a stimulus to explore what bullying is and what can be done to prevent it.
- Explore the various portrayals of bullying in Private Peaceful.
- Write a discussion text entitled: "Is it down to schools to deal with bullying?"

Developing Aspirations

Visit from Royal British Legion
Visit from MOD parent