



Year 3

Topic- Mysterious Myths and Legends

For the Birds - 2 weeks

How to train your dragon - 5 weeks

English

- Hot seat different birds
- Persuasive text (structure and language)
- Conscious alley (which birds are correct)
- Instructions
- Non -chronological report
- Newspaper report

Science -

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

French - Getting to know you

- Body parts
- Monsters and animals

PE

Outdoor

- Tactics in games - Netball

Indoor

- Dance - Identify that humans and some animals have skeletons and muscles for support
- Dance - WW1 remembrance

Geography -

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.

Music - Human Body

- Bones - body percussion
- Muscles - Sing combined songs
- Skelebones - The Joyful Skeleton (wooden instruments)

RE - What are festivals of light?

Hanukkah, Diwali and Christmas - culminating in making a Christingle.

Art, DT -

- Look at artists in history e.g. Da Vinci
- Draw a dragon
- Make a class dragon from junk modelling.

Maths

- Number - Multiplication and Division
- Addition and subtraction
- Measurement
- Money and statistics

History -

- Learn about the life of the Vikings.
- Establish clear narratives of their place within history.
- Notice the similarities and differences between Viking life and the present day.

SMSC / British values

1. Democracy - Class choice of how we perform prayers.
2. The rule of law - Understanding school rules and policies. PE -football
3. Individual liberty - Opportunities to make individual choices and resolve conflicts.
4. Mutual respect - Learning about other cultures - RE light festivals; discussions about different foods from different cultures.
5. Tolerance of those of different faiths and beliefs - Christmas, Divali and Hanukkah learning in RE.



Mysterious Myths and Legends

Visits, visitors and engagement:

Will from House of Bread to visit and announce poster competition.

Safety:

How we act in and around the hall at lunchtimes. If children drop food, pick it up as it could cause an accident.

Stating safe now it's getting dark earlier.

Watch video clips on what to do when you're feeling angry:

<http://www.bbc.co.uk/education/clips/zq676sg>
KS2 video

<http://www.bbc.co.uk/education/clips/z4w9wmn>
KS2 video

Developing aspirations:

Children made aware of different opportunities science offers.

Helping others - Children taking ownership of their desire to be the best they can be and help others less fortunate - HOB challenge.

Big Maths challenge.

Looking at famous artists and their techniques.

PSHE:

Core Theme 1 Unit 5 LESSON 1: Loss / Separation - Lost!

Core Theme 1 Unit 5 LESSON 2: Loss / Separation - Found!

Core Theme 3 Unit 4 LESSON 1: Money Choices - A Million Dollars

Core Theme 3 Unit 4 LESSON 2: Managing Money - Design Choices

Application of Reading, writing and maths:

Writing a persuasive letter.

Creating a dragon fact file/Top trump card.

Maths - recording in science activities. Working with money and statistics (putting problems into context).

Science - Writing questions about muscles and skeletons.