



## Reception Spring 1 2019

Rain forest/traditional tales

### Literacy -

- Rhyme
- Letters and sounds phase 2 assessment
- Name writing
- Wide range of stories/ non-fiction books
- Writing in all areas of the classroom
- Poster - save endangered animals
- Characters - descriptions, speech bubbles, invitations, recipes,

### PSED

- Turn taking
- Perseverance (worship theme)
- Parachute games (co-operative work)

### EAD

- Junk model animals
- Frogs - display
- Play dough animals
- Role play/small world - jungle
- Tissue paper parrots

### Visits and extracurricular activities

- Stay and play
- Zoological visitor

### Maths

- Number - counting out insects/frogs
- 3D shape
- Finger paint pattern snakes
- Pattern on animals. Parrot patterns
- Sharing - gingerbread man buttons

### Physical Development

- Indoor PE - large equipment - jumping on/off
- Outdoor PE - ball skills
- Link between exercise and health.
- Safety in PE
- Funky Fingers
- Write Dance
- Parachute games

### RE - Topic

- Why is the word God so important Christians. (Cathy to support)  
Link to British values-  
Tolerance of those of different faiths and beliefs

### Understanding the World

- ICT - ipad- remote control toys,
- Rain forest - explore what it is.
- Rain forest animals
- Recipes - make gingerbread, change in state of materials.

### CL

- Talk tables- taking turns when speaking
- Talk bags - linked to topic
- Story bags - question words, comprehension
- Role play- acting out real and imagined scenarios
- Hot seating- characters from traditional tales.
- Letters and sounds- Phase 1/2/3 activities
- Story time on carpet- questions/ comprehension, re-tell
- Talk table - endangered animals



## Reception Autumn Celebrations/ Christmas

### SMSC / British values

- Democracy.
  - choosing books or songs,
- The rule of law.
  - Classroom/ school rules,
- Individual liberty.
  - Choose their activity,
- Mutual respect.
  - Sharing and taking turns,
  - How we speak to one another (manners),
- Tolerance of those of different faiths and beliefs
  - Celebrating everybody's beliefs and identity,

### Safety

- End of day routine,
- Classroom rules,
- Fire exits etc,
- Fire drills and invacuation,
- Registers,

### Visits, visitors and engagement

- Amerton Farm Christmas visit,
- St Johns Church, Rev Rudd/ Cathy,
- Parents (stay and play)
- Scottish visitor.

### Application of Reading, writing and maths

- Stories- wide range of Nonfiction and fiction (in both story corner and story house outside.)
- Sorting, counting, shapes, pattern, addition, subtraction
- Writing opportunities in all areas of the classroom and outside.

### PSHE

- Sharing, turn taking,
- Playing gently and carefully,
- Manners,
- Co-operative games (parachute)

### Developing aspirations

- Wide range of activities to choose,
- Praise/ stickers,
- Rev Rudd or Cathy to talk about working in the church,
- Local PCSO (Anti-bullying)
- Postman (Christmas)