

English - Kensuke's Kingdom

- Creative Writing Day - Environment
- Newspaper
- Diary Entry
- Persuasive Letter
- Non - chronological report



**Year 6
Extreme Earth
Kensuke's Kingdom**

Maths

- Arithmetic
- Word problems and reasoning investigations
- Number sequences
- Algebra
- Area

French - Let's Visit a French Town

- Show how verbs change when discussing where people live.
- Discuss what you can do in your town.
- Use bilingual dictionary to expand vocabulary to talk about French towns.

PE

- Indoor PE - Gymnastics
- Outdoor PE - Football

Science - Classification

- Understand that animals can be classified as mammals, birds, reptiles, amphibians and fish.
- Classify plants according to their characteristics.
- Classify living things according to observable characteristics.
- Research Carl Linnaeus and his classification system.
- To explore microorganisms and find out how they can be grouped.
- Create own microorganism.

Art, DT, Music

- Art - explore Hokusai's 'Great Wave'
- Art - create artistic tornadoes
- DT - design and make a rainmaker
- Music - create a storm composition
- Music - compose a piece of natural disaster music

RE - Creation and Science - conflicting or complementary?

- Make clear links between Genesis 1 and what Christians believe about God and creation.
- Describe what Christians can do because they believe God is the creator.
- Discuss the purpose of Genesis 1.
- Show an understanding of why many Christians find science and faith go together.

Geography

- Find out about the Earth's climate and areas of extreme temperatures.
- Find out about the water cycle and the distribution of water across the world.
- Find out about extreme weather conditions across the world.
- Find out about earthquakes and what causes them.
- Find out about tsunamis and how they are caused.
- Find out what volcanoes are and how they are formed.

Visits and extracurricular activities

- Zoolab Animal Visit
- Wiki Art Visit

SMSC/British Values

- **Democracy** - Changing of the prefect and responsibility roles and decide as a class, via a vote, the new classroom target that we want for this term and agree on the reward.
- **The rule of law** - Understanding of the consequences of not following the law - link to visit from Prison Officer.
- **Individual liberty** - Debate on Genesis 1 and the scientific account that contradicts it.
- **Mutual respect and tolerance of those of different faiths and beliefs** - Discussion about the book of Genesis and the scientific account. Develop children's understanding of how people have different beliefs and opinions and they should be respected.

PSHE

- Core Theme 1 Unit 1 LESSON 3: Healthy Lifestyles - You choose!
- Core Theme 2 Unit 3 LESSON 3: Culture - Cultural Feast
- Core Theme 2 Unit 3 LESSON 2: Gender stereotypes - Jobs for all!



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Application of Reading, Writing and Maths

- **Geography** - write a diary entry in the role of Pliny (the young boy, who at the age of 17, witnessed the eruption of Mount Vesuvius from a nearby town).
- **RE** - reading of the Genesis text and preparing questions about the beginning of life and the universe.
- **Geography** - measuring materials to create the model of the Earth, e.g. measuring and cutting lengths of material accurately.

Safety

- When doing PE, reiterate rules for using equipment safely. Talk to the children about personal safety when changing for PE and let them know what to do if they feel uncomfortable.

Developing Aspirations

- Visit from Zoo Lab and Wiki Artist - developing children's understanding of careers/jobs. Opportunity to hold a question and answer session with the visitors after the session.
- Visit from Prison Officer to discuss the day to day job role - opportunity for a question and answer session.