

**English - Greek Mythology**

Drama - recounting a Greek myth

Comic strip - re-writing a Greek myth in the form of a comic strip. Focus on using spoken language.

Descriptive writing - describing a character and the setting using figurative language

Newspaper report - re-writing a Greek myth in the form of a newspaper article

Narrative writing - children writing own story taking inspiration from Pandora's Box.



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**French - A school timetable**

- To understand a French school timetable
- To write our timetable in French.
- To express opinions about school subjects.
- To describe my school routine in French.

**Art, DT, Music**

**Art and DT** - Plan a comedy and tragedy mask.

- Create the mask using Modroc.
- Plan and make a Greek pot.
- Design and make a Labyrinth using card and art straws.

**Music** - using Music Express Book 5: Solar System (Science Link).

**Geography**

Discuss the physical geography of Greece and research population and culture of Greece today.

**Visits and extracurricular activities**

Invite someone of the Islamic faith to come and express their religious beliefs.

**PE**

- Tag Rugby - presenting children with opportunities to develop their hand-eye coordination and learning different passing techniques. Apply within mini competitive games.
- Gym - using core strength, dynamics and differing levels to move on and off different apparatus

**RE - What are the five pillars of Islam?**

The 'pillars' (or duties) are:

- Shahadah - 'There is no God but Allah and Muhammad is his messenger'
- Salat - Prayer five times a day.
- Zakah - Almsgiving
- Sawm - Fasting during Ramadan
- Hajj - Pilgrimage

Explore how these pillars influence Muslims' daily lives

Key celebrations for Muslims are linked with two pillars:

- Id-ul-Fitr - celebrating the end of Ramadan
- Id-ul-Adha - celebrating the end of Hajj

**Maths**Angles

- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Draw given angles, within accuracy of 2 degrees (°).
- Measure given angles, within accuracy of 2 degrees and measure them in degrees (°).
- Identify: angles on a straight line and  $\frac{1}{2}$  a turn (total 180°) and other multiples of 90°.

Decimal Numbers

- Read and write decimal numbers as fractions up to hundredths.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Read, write, order and compare numbers with up to three decimal places.
- Solve problems involving number up to three decimal places.

**Science - Earth and Space**

- I can describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- I can describe the movement of the Moon relative to the Earth.
- I can describe the Sun, Earth and Moon as approximately spherical bodies.
- I can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

**History - Who were the Ancient Greeks?**

- Timeline - placing the Greeks on a civilisation timeline
- Comparing Athens and Sparta - understanding the term democracy.
- Ancient Greek warfare.
- Beliefs of the Ancient Greek Gods.
- Daily life in Ancient Greece.
- Impact of the civilisation of Ancient Greece on the Modern World.

**SMSC / British values**

- Democracy - Decide as a class, via a vote, the new classroom target that we want for this term and agree on the reward.
- The rule of law - discussing and reinforcing the new and updated behaviour policy and consequences.
- Individual liberty - within RE, pupils to be learn about the Islamic faith and what it is to be a Muslim today, reflecting on their rights to practice their faith.
- Mutual respect and tolerance of those of different faiths and beliefs - ensuring through RE lessons that children are taught about different religions and beliefs and given chance to share their beliefs.

**PSHE**

Core Theme 1 Unit 2 LESSON 1: Food Choices - Secret Eaters  
 Core Theme 1 Unit 5 LESSON 1: Drugs - Just Say No!  
 Core Theme 1 Unit 5 LESSON 2: Alcohol - Drink Aware  
 Core Theme 1 Unit 5 LESSON 3: Tobacco - Up in Smoke  
 Core Theme 1 Unit 5 LESSON 4: Substance Abuse - Let's Be Frank



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**Safety**

- At the start of every PE lesson, pupils reminded of the safety rules for using equipment and surroundings, i.e. benches in hall stacked up. Also, remind children of personal safety when changing for PE, and remind them to inform an adult if they feel uncomfortable getting changed.
- Linking to our PSHE lessons, the pupils will be discussing the safety aspects of adult themes, i.e. the effects of alcohol and drugs.
- Prior to the DT lessons, pupils to be reminded of the safety when using equipment.

**Application of Reading, Writing and Maths**

- Science** - writing a non-chronological report on planets within the Solar System
- History** - using chronology and number ordering to form a timeline of historical events
- History** - reading and researching about the Ancient Greeks
- Geography** - researching Greece today and comparing population to Ancient Greece and in to the UK

**Developing aspirations**

- Class Science leaders to play a more active role in the development of learning within Science, specifically with the working scientifically objectives.
- Looking into the work of famous scientists (particularly those involved in our Space topic, such as Neil Armstrong) and considering their contributions to the world today.