

English

- Diary in the role of Livia or Trano
- Letter describing events to someone in the U.K.
- News report from Mount Vesuvius (inverted commas, recount of volcanic eruption)
- Non-chronological report on daily life in Pompeii
- Information gathering
- Letter to a Roman soldier
- Poetry



Topic- Ruthless Romans

Text- Escape from Pompeii

PE - Gymnastics and Netball

French - Getting to know you

- Days of the week and learn to say your birthday

Maths

- Addition and subtraction
- Number - Fractions
- Measurement - Length and perimeter

Music -

- **Music Express** - Building: focus on beat
- Sounds: Exploring Sounds
- Poetry: Performance

RE -

- What can we learn from a mosque?
- Why do Christians call the day Jesus died 'Good Friday'?

Art, DT -

- Create repeating patterns in the style of edges of pages in text, choosing colour and tones appropriately.
- Create Roman shields and explain how to use them

Geography -

- Roman Britain
- Where is Rome
- Comparison of Britain and Italy

Science - Forces and Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing

History -

- Roman invasion - why were the Roman's so powerful and what did we learn from them?
- Roman foods
- Roman homes
- Roman work
- Roman lifestyle

SMSC / British values

1. Democracy - Class choice of worship committee, lunchtime rep and eco-warrior.
2. The rule of law - To understand that there are rules in different situations; to understand that rules may need to be changed; to plan ahead and consider consequences for actions
3. Individual liberty - consider and respect the viewpoints of others and empathise with others
4. Mutual respect - Learning about other cultures - French lessons.
5. Tolerance of those of different faiths and beliefs - To understand the similarities and differences in different local cultures.

Developing aspirations

Children given the opportunity to apply for school council rep.
 Homework challenges - Cooking (make link to famous chefs).
 Big Maths Challenge (children challenging themselves).



Ruthless Romans

Visits:

Wroxeter Trip (Romans).

PSHE

A Balanced Diet - Plant or Animal?

A Balanced Diet - Balancing Act

Working With Food - Master Chef

Working With Food - Our Food

Physical, Emotional and Mental - I

Am Who I Am!

Physical, Emotional and Mental -

Hearts and Minds

Physical, Emotional and Mental -

Three in One

Balanced Approach -

Define:Healthy

Physical Exercise - Active Kids?

Lifestyle Choices - It's Your Choice

Safety:

Nutrition and food: To know where food come from; to understand the function of different food groups for a balanced diet; to prepare and cook a variety of dishes

Emotions: To consider others' viewpoints; listen and reflect on others' feelings

E-safety: Begin to make responsible choices and consider the consequences; to be more aware of on-line privacy including keeping data secure; understand that anything put on-line can be seen by others

Application of Reading, writing and maths:

Guided reading - Roman letter, keeping a diary and poetry.

Maths - Length and perimeter linked to Roman dwellings and roads.