

SMSC / British values

- Democracy - historical changes in democracy - women's ability to work in any sector, Understand that everyone can work together to make decisions
- The rule of law - school rules, classroom routines, To understand that rules keep us safe
- Individual liberty - explain own viewpoint and respect the views of others;
- Mutual respect -turn taking, classroom routines, respecting medical needs of soldiers from either side
- Tolerance of those of different faiths and beliefs - Hinduism, Reflect on the similarities and differences between people
- Spiritual - Hinduism
- Moral - turn taking', PSHE, to recognise their behaviour can influence others; to understand the difference between teasing and bullying and develop strategies to cope with teasing.
- Social - collaborative work, PSHE, Make simple healthy food choices
- Cultural- Hinduism, historical culture

Visits, visitors and engagement

- Ambulance visit linked to history and DT



Health and Growth

PSHE

- Recognise, name, manage and express feelings in a positive way
- Learn about the importance of love
- Understand and be aware of the different ways to show sadness
- Understand about coping with change and loss
- Understand that all actions have consequences
- □Learn to take responsibility for our actions
- □To Learn from experiences
- □Recognise what is right and wrong and how behaviour affects other people
- Think about themselves, learn from experiences and recognise what they are good at
- Recognise choices that they can make and value their achievements
- □Learn how to set simple goals and targets for themselves

Safety

e- Safety: how to keep safe on the internet and how to get help if necessary; Use strategies to stay safe on the internet;

Keep your body safe- Pantasaurus

Scissor safety

PE safety

Hygiene: Understand the importance of cleaning teeth and washing hands.

Application of reading, writing and maths

Using historical sources

Role on the wall for Florence Nightingale

Write historical diary/ recount of events

Instructions poster in science

Instructions for an exercise routine - science

Read instructions to make vegetable soup

Weigh and measure ingredients

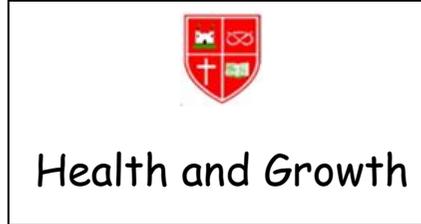
Measure and mark in DT

Developing aspirations

- Aspirations to be a paramedic, nurse or doctor

English - Text

- Poetry
- Little Red Riding hood - adjectives, Character description, conjunctions, retell a story
- Florence Nightingale- features of a non-fiction text.



Health and Growth

History - Florence Nightingale

- Events beyond living memory
- Lives of significant individuals who have contributed to national and international achievements
- Significant historical events
- Chronological ordering
- Similarities and differences
- Compare aspects of life in different periods

PE

Outdoor

- Football skills, to learn basic ball control skills and play simple games.

Indoor

Combine and perform gymnastic actions, shapes and balances

RE - Hinduism

- People of faith in the Bible, especially the Old Testament, who are not explored in other units
- People of faith in history and more recently, who can help pupils understand how faith makes a difference.
- People of faith in the local community - a chance to share with visitors, eg from local churches, and explore why their faith makes a difference to them.
- An exploration of how individuals have talked about their faith and so spread it. Where schools have international partnerships something of the worldwide dimensions of faith could also be explored.

Maths

3D shape

- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Compare and sort common 3-D shapes and everyday objects
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.
- Order and arrange combinations of mathematical objects in patterns and sequences.

Measuring

- Choose and use appropriate standard units to estimate and measure length/ height in any direction m/cm; using rulers.
- I can compare and order lengths, mass, record the results using >, < and =

Division

- Show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot.
- Solve problems involving division, choosing the most appropriate method, including problems in contexts.
- Recognise odd and even numbers.

Arithmetic

Art, DT, Music**Art**

- Look again at Cezanne's paintings of apples, discuss shapes, bold outlines, colours.
- Draw apples paying attention to shape outline and colour.

DT Make vegetable soup

Cut, peel or grate ingredients safely and hygienically.

- Measure or weigh using measuring cups or electronic scales.

- Assemble or cook ingredients.

Design and make an ambulance

- Cut materials safely using tools provided.
- Measure and mark out to the nearest centimetre.
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).
 - Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

Music – Music Express

- Experiment with, create and combine sounds using body percussion

Science –Animals including humans

- To notice that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.