

English -

Looking at teddy bears Paddington
 Lost in the Toy Museum
 Magic Grandads Big Book of Toys
 Toys Party
 Toy story (film)
 Sentence structure
 • Punctuation Invitations
 • Drama /Role play
 • Character/toy descriptions
 • Retelling stories



**Year One
 The Toys Party**

Maths

2d and 3d shape-recognition, properties and vocabulary
 Place value within 20 and 50
 Addition and subtraction up to 20
 Counting in 2's, 5's and 10's
 Recognising and learning words and numerals for numbers up to 20

Art and DT

Colour wheels
 Mixing primary colours
 Adding black or white to tints and tones
 Kandinsky-colour and shape
 Collage-using different materials
 Design a new toy
 Explore battery operated toys/devices

PE Outdoor

Simple team games
Indoor
 Dance-Copy and remember moves and positions
 Perform a sequence
 Communicate a mood/feeling or idea
 Toy/Animal Dances- Nutcracker -
 March of the toys

Science - Everyday Materials

- Identify different material that objects are made of
- Name and identify everyday materials e.g wood, plastic, glass, metal, water and rock
- Describe properties of materials
- Compare and group everyday materials
- Material experiment- waterproof/strength/warmth

Visits and extracurricular activities

Visit from an artist
 Zoo lab
 Visitor to talk about Islam

**RE - What do Muslims believe?
 (Why are some stories special?)**

To learn there is one god Allah
 To understand the Faith is Islam
 To learn about the Prophet Muhammad
 Learn about the Qur'an

History

Explore and compare modern and old toys
 Ask questions to gain information about toys in the past
 Create a toy time line

SMSC / British values

1. Democracy - understand that everyone can work together to make decisions- PE team games
2. The rule of law - To understand that rules keep us safe
3. Individual liberty - Explain own viewpoint and respect the views of others
4. Mutual respect - Learning about Islam and respecting others
5. Tolerance of those of different faiths and beliefs - Reflect on the similarities and differences between people

Developing aspirations:

Zoo lab
Visitor to talk about Islam



**Year One
The Toys Party**

Visits, visitors and engagement:

Toys Picnic-children bring in own toy from home

PSHE:

Learn about bullies and bullying behaviour
 Understand that bullying is wrong
 Understand that name-calling is hurtful and avoidable
 Take part in discussions with the whole class
 Recognise how their behaviour affects other people
 Understand what is positive and negative behaviour
 Recognise how their behaviour affects other people
 Understand who can help if someone is affected by bullying
 Understand that there are different types of bullying, that bullying is wrong and how to get help to deal with bullying.

Safety:

E-safety- how to keep safe on the internet and how to get help if needed (link to devices/online games)

Hygiene- to understand the importance of cleaning teeth and washing hands

Application of Reading, writing and maths:

Writing a character/toys descriptions, instructions for using toys, questions for history and retelling story. Recount of Zoo lab visit. Write invitations to toy party.
 Maths - Use 2d and 3d shape knowledge to design a toy (robot)
 Reading number words/simple words problems
 Science - writing/recording observations of materials investigated