

English - Hail! Aztecs and The Eagle and the Rainbow

- Welcome to Tenochtitlan - Tourist Information Leaflet
- Careers Guide - Explanation Text
- Aztec Myth - Narrative
- Montezuma and Hernán Cortés - Blog

French

- Revisit colour
- Masculine and feminine forms

Art, DT, Music

- Listen to Aztec drumming patterns and compose an Aztec inspired three-part piece of music
- Create a 3D Aztec mask using foam pieces - Art
- Weave an Aztec artefact - Art
- Explore Aztec patterns through printing - Art

RE - What difference does the resurrection make for Christians?

- Understand that the resurrection of Jesus is central to the Christian faith
- Explain connections between Luke 24 and the Christian concept of Resurrection, Salvation and Hope
- Make connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.



**Amazing Aztecs
Hail! Aztecs & The
Eagle and the Rainbow**

PE

Hockey

- Skills development - passing and dribbling
- Application - game situations

Dance

- iMoves Aztec Dance unit - build up a tribal dance

Geography - a study of human and physical geography in North America.

- Locate where the Aztecs lived on a map.
- Investigate the geographical features of Mexico
- Investigate Mexico as a holiday destination

Visits and extracurricular activities

- Aztec Museum for parents

Maths

- Formal written methods
- Fraction - all four operations, equivalent fractions and applying understanding

Science - Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

History - a non-European society that provides contrasts with British history.

- Who are the Aztecs?
- Welcome to Tenochtitlan
- How was Aztec society organised? A Careers Guide
- What did the Aztecs believe? God Profiles
- What was daily life like for the Aztecs?
- The fall of the Aztec Empire



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SMSC/British Values

- **Democracy** - Investigate the fall of the Aztec Empire and express opinions on who was to blame.
- **The rule of law** - Investigate how Aztec society was organised. Is it fair?
- **Individual liberty** -
- **Mutual respect and tolerance of those of different faiths and beliefs** -

Safety - Linked to PSHE

- **Physical Contact** - Looking at appropriate methods of touch and what is inappropriate. Discuss what to do if children feel vulnerable e.g Who they can talk to, organisations they can find out about etc

Application of Reading, Writing and Maths

- **English** - Welcome to Tenochtitlan Tourist Information Leaflet
- **English** - Aztec God profile
- **English** - Drama for the fall of the Aztec Empire
- **Geography** - Mexico tourist information leaflet
- **Maths** - Statistics for Mexico tourist information leaflet

PSHE

- Core Theme 1 Unit 1 LESSON 2: Physical, Emotional and Mental - What's Puberty?
- Core Theme 1 Unit 1 LESSON 3: Healthy Lifestyles - you Choose!
- Core Theme 2 Unit 4 LESSON 1: Physical Contact - Touch Sensitive

Developing Aspirations

- Visit from Ambulance Service
- Visit from Local MP - discuss current affairs