



Crime and Punishment The Highwayman & Oliver Twist

English - The Highwayman & Oliver Twist

- Retelling the story of the HWM from Tim's perspective
- Letter from Bess - The Highwayman
- Character Description of Bill Sykes - Oliver Twist
- Police report - Oliver Twist
- Playscript - Oliver Twist

Maths

- Formal written methods
- Fraction - all four operations, equivalent fractions and applying understanding
- Murder Mystery Maths Challenge

French

- Vocabulary of clothing
- Revisit colour
- Masculine and feminine forms

PE

Netball

- Core task invasion games
- Netball rules

Dance

- Using the music Everywhere by Fleetwood Mac create a dance inspired by the music and story

Science - Light

- Recognise that light travels in straight lines.
- Research how the eye allows us to see things and label the parts of the eye.
- Plan and carry out a fair test linked to shadows.
- Explore reflection of light.
- Observe refraction of light and identify that white light is made up of coloured light.

Art, DT, Music

- Oliver Twist songs - sing and perform songs as an ensemble.
- Visualise a scene and respond pictorially
- Create mood within pictures
- Understand how to create perspective

RE - What does it mean to be a Hindu today?

- Explore the notion of 'karma'
- Understand that Hinduism is a way of life aimed at reaching moksha
- Explore sacred writings
- Understand the deities that represent Brahman

History - Crime and Punishment from 43AD to present day

- Understand the terminology of crime and punishment
- Investigate the impact the Roman Empire had on Britain
- Explore crime and punishment from Roman times to the present day
- Link understanding to Robin Hood text
- Place events on a timeline

Visits and extracurricular activities

- Private Peaceful (ready for next half term)



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SMSC/British Values

- **Democracy** - Voting for team captains, school council representative, eco-warrior and behaviour ambassador.
- **The rule of law** - reinforce the school rules at the start of the school year and ensure that the children understand that their own behaviour has consequences.
- **Individual liberty** - understand that people have differing views - link to democratic process .
- **Mutual respect and tolerance of those of different faiths and beliefs** - ensure that pupils understand and appreciate similarities and differences between themselves and others in terms of their beliefs (RE - What does it mean to be a Hindu today?)

PSHE

- Core Theme 1 Unit 3 LESSON 1: Identified Strengths - Big Dreams
- Core Theme 1 Unit 3 LESSON 2: Identified Strengths - Big Achievers
- Core Theme 1 Unit 3 LESSON 3: Setting Goals - 'Super Futures'
- Core Theme 1 Unit 3 LESSON 4: Setting Goals - I Can Do That!

Application of Reading, Writing and Maths

- **History** - Roman crime and punishment information leaflet/police report for a Victorian crime
- **Science** - Instruction text for the method of the science experiment on shadows.
- **Art** - Work on perspective gives the children an opportunity to use their measuring skills to create a well-balanced image.

Safety - Feeling Angry

- When doing PE, reiterate rules for using equipment safely. Talk to the children about personal safety when changing for PE and let them know what to do if they feel uncomfortable.
- Watch video clips on what to do when you're feeling angry.
- <http://www.bbc.co.uk/education/clips/zq676sg> KS2 video
- <http://www.bbc.co.uk/education/clips/z4w9wmn> KS2 video

Developing Aspirations

- Give the children an opportunity to write a speech to become a team captain, school council representative, eco-warrior or behaviour ambassador for homework.
- Give children the opportunity to apply for a sports captaincy by submitting a CV to Miss Round.
- Invite police officers to discuss role - link to police reports