

English - The Charlie Small Journals: Pirate Galleon

- Non-chronological report on pirates. Children to research different aspects of piracy (e.g. ships, fashion, diet, weapons, famous pirates, famous ships). Children to look at structural and language features of a non-chronological report (e.g. titles, sub-headings, labelled diagrams, captions, sentence types including relative clauses)
- Diary entry (recount) from the perspective of a pirate from *Pirate Galleon*. Children to research pirate language to use in their diary. Drama preparation to enable children to get into character. Focus on



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French - colours, clothes and animals.

- Children learning vocabulary for colours, clothes and names of animals.
- Link topics together (e.g. colours and clothes).
- Beginning to apply vocabulary to written sentences, focusing on word order in French (i.e. noun first, then

Art, DT, Music

Art - Monet 'Water Lillies'

- Knowledge of impressionism and Monet
- Using impressionist painting techniques
- To show expression in individual creations.

Music - using Music Express Book 5: Life Cycles (Science Link).

Visits and extracurricular activities

Walk to local river
 Observation drawing
 Nature trail

PE

Outdoor

- Netball - focus on three main types of passing (chest, bounce and shoulder) and footwork rule. Apply within mini competitive games.

Indoor

- Dance (link to water) - to learn the following dance techniques: call and respond, unison, cannon, travel and dynamics. Include within own

RE - What does it mean if God is holy and loving?

- Describe a God - someone the children admire.
- What do Cathedrals show about what Christians believe in God?
- Listening to Christian songs - Cathy?
- What doesn't God like?
- Research the life of a well-known Christian - Martin Luther King?
- Create a triptych for the Church - Cathy?

Maths

Number and Place value

- Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.
- Solve problems involving above.

Addition and subtraction

- Use written method for addition and subtraction.
- Solve multi-step problems using addition and subtraction.

Science - Living things and their habitats

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe differences in the life cycles of a mammal, amphibian, insect and bird
- Describe the life process of reproduction in plants and animals

Geography - Rivers and the Water Cycle

- To understand and explain the Water Cycle
- To find out about rivers and how they erode, transport and deposit materials
- How rivers contribute to the environment
- Causes of river pollution and the effect on the environment
- Geographical enquiry on a river



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SMSC / British values

- Democracy - voting for our class school council representative.
- The rule of law - discussing and reinforcing behaviour policy and consequences. PSHE unit of work on Rules of Law.
- Individual liberty - within RE lessons on describing a God. Children listening to the views of others about their beliefs of a God and articulating their own opinions and beliefs.
- Introducing and modelling the use of the Kid Rex children's search engine.
- Mutual respect and tolerance of those of different faiths and beliefs - ensuring through RE lessons that children are taught about different religions and beliefs and given chance to share their beliefs.

PSHE

- Core Theme 3 Unit 1 LESSON 1: Structure - Just Imagine ...
- Core Theme 3 Unit 1 LESSON 2: Law and Order - In Charge
- Core Theme 3 Unit 1 LESSON 3: U.N. Rights - Our Rights
- Relationships and Life cycles - linking to Science topic on life cycles. Recognise how emotions can impact on relationships and knowing that death is part of the life cycle.

Safety

- Miss Rees to teach a unit within ICT on e-safety.
- At the start of every PE, pupils reminded of the safety rules for using equipment and surroundings, i.e. benches in hall stacked up. Also, remind children of personal safety when changing for PE, and remind them to inform an adult if they feel uncomfortable getting changed.
- Remind children of how to deal with anger:
- <http://www.bbc.co.uk/education/clips/zq676sg> KS2 video
- <http://www.bbc.co.uk/education/clips/z4w9wmn> KS2 video

Application of Reading, Writing and Maths

- **Geography** - children to write a non-chronological report comparing a UK and global river.
- **Geography** - researching different rivers, therefore children using reading skills to identify key information
- **Maths** - applying skills to various different problems
- **Science** - reading and comparing the life cycles of different organisms
- **Science** - drawing labelled diagrams to explain life cycles (link to non-chronological reports)

Developing aspirations

- Classroom roles and responsibilities, including deciding who is going to be the class worship committee representative, eco-warrior and school councillor.
- Give children opportunity to apply and write a speech giving reasons why they should be considered for school councillor. Share this with peers.