



Topic- Savage Stone Age

Text- Littlenose x5 weeks

Stone Age Boy x2 weeks

## English

- Littlenose—Investigating character and setting and developing their own short adventure stories.
- Note-taking (Digital text- Skarabrae)
- Stone Age Boy - Hot-seating characters
- Describing settings
- Using adverbials of time and place
- Writing a postcard
- Preparing a drama performance
- Holding a class debate

## French - Getting to know you

- Introducing ourselves, greetings, where you live, possible numbers

**Music** - Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a wide range of high quality music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.

## Art, DT -

- Look at artists in history e.g. Paul Klee.
- Create clay pottery.
- Land Art (use nature to create short term art pieces). Andy Goldsworthy

## PE

### Outdoor

- Invasion Games

### Indoor

- Dance

## RE -

- What is the Trinity?
- Baptism and the Grace.

## Maths

- Place value
- Addition and subtraction - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction.
- Multiplication- Multiply two-digit and three-digit numbers by a one-digit number using formal written method.

## Science -

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within the rock.
- Recognise that soils are made from rocks and organic matter.

## History -

- Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.
- They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- They should understand how our knowledge of the past is constructed from a range of sources.

**SMSC / British values**

- Democracy - Class choice of worship committee, lunchtime rep and eco-warrior.
- The rule of law - Understanding school rules and policies. Getting used to new playground rules i.e. football and netball.
- Individual liberty - Express themselves through drama activities. Freeze frames in PSHE (emotions).
- Mutual respect - Learning about other cultures - French lessons.
- Tolerance of those of different faiths and beliefs - Culture sharing day. What do other class members do differently to you?

**Developing aspirations**

Children given the opportunity to apply for school council rep.  
 Homework challenges - making/designing caves and cave art.  
 World food day 16.10.18 - How can children aspire to solve world hunger problems?  
 Big Maths Challenge.



**Savage Stone Age**

Visits, visitors and engagement  
 Learning the Stone Age song. Will from House of Bread to visit and announce poster competition.

**PSHE**

To know and understand the difference between the terms physical, emotional and mental  
 - To become more self-aware  
 - To understand why setting goals is important.  
 A Balanced Approach • To understand the meaning of the word healthy.

**Safety:** New playground difficulties - watch power point and videos on how we feel and deal with situations.

T:\safety briefs anti bullying for pupils

Miss Rees teaching e-safety

Application of Reading, writing and maths

Guided reading - Stone Age Gazette and Stonehenge fact file.

Maths - Cave wall number challenge in place value.

Science - Fossil report.

History - Write a newspaper report about the five Stone Age developments.